



The Conversational Framework: What it takes to learn

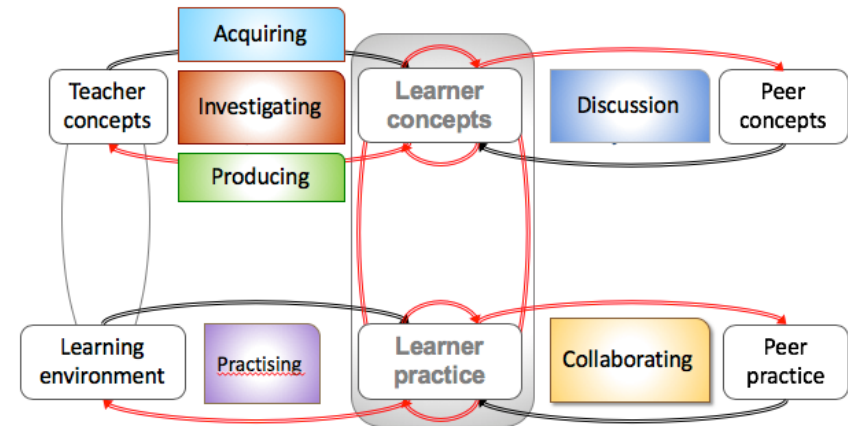
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UCL Knowledge Lab

The Conversational Framework - What does it take to learn?

Derived from theories and research on learning and teaching (Laurillard, 2002, 2012)

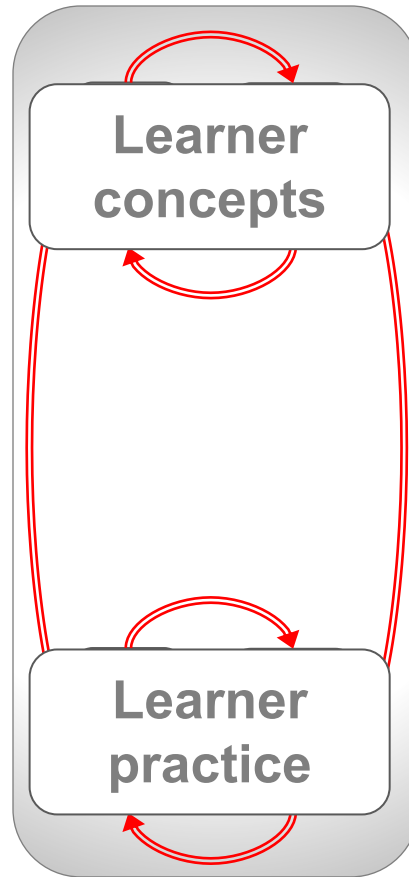
To represent the teaching-learning process as

- a series of iterative exchanges
- between the student and a 'teacher' and
- between a student and their peers
- at two levels of concepts and practices

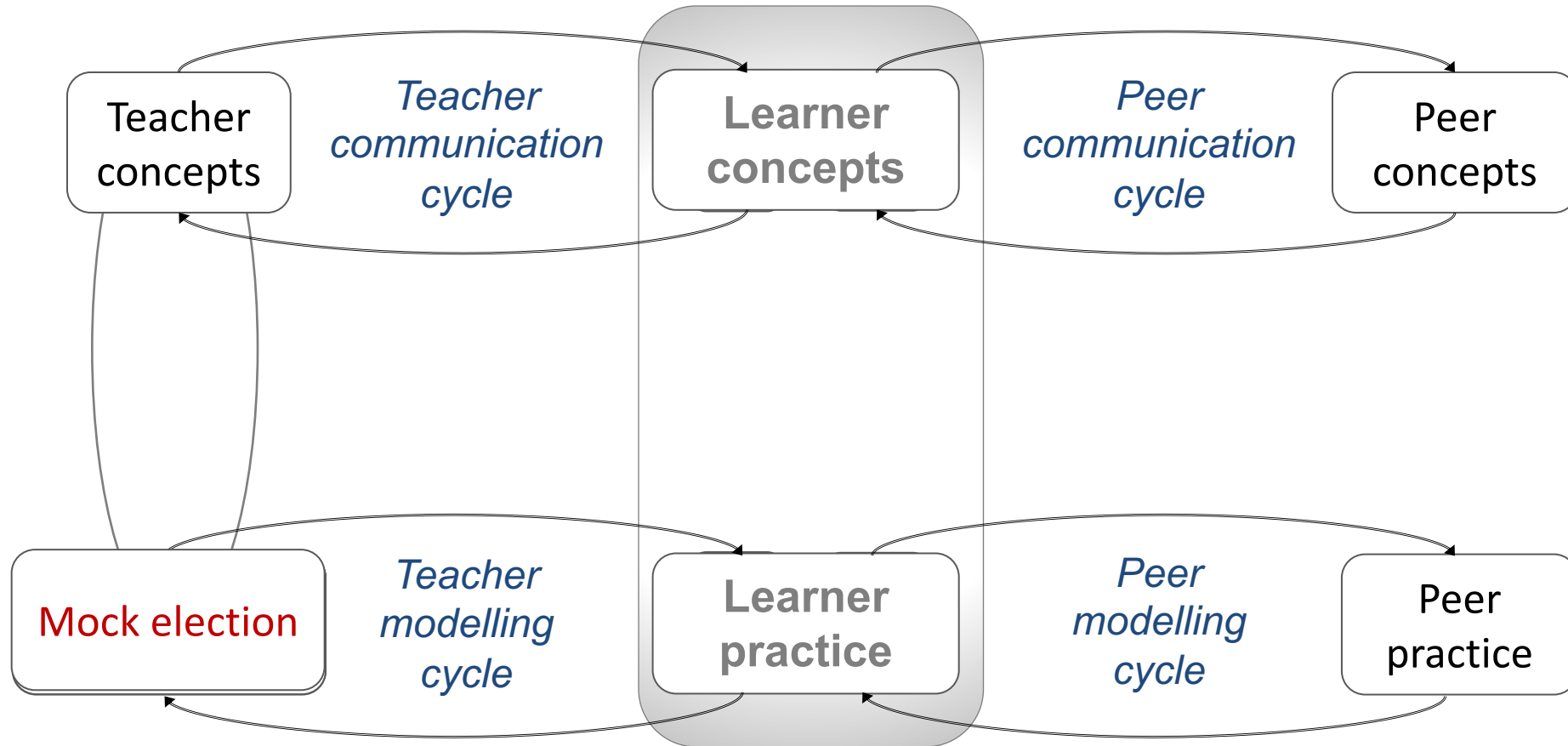


To test the value of both conventional and digital methods

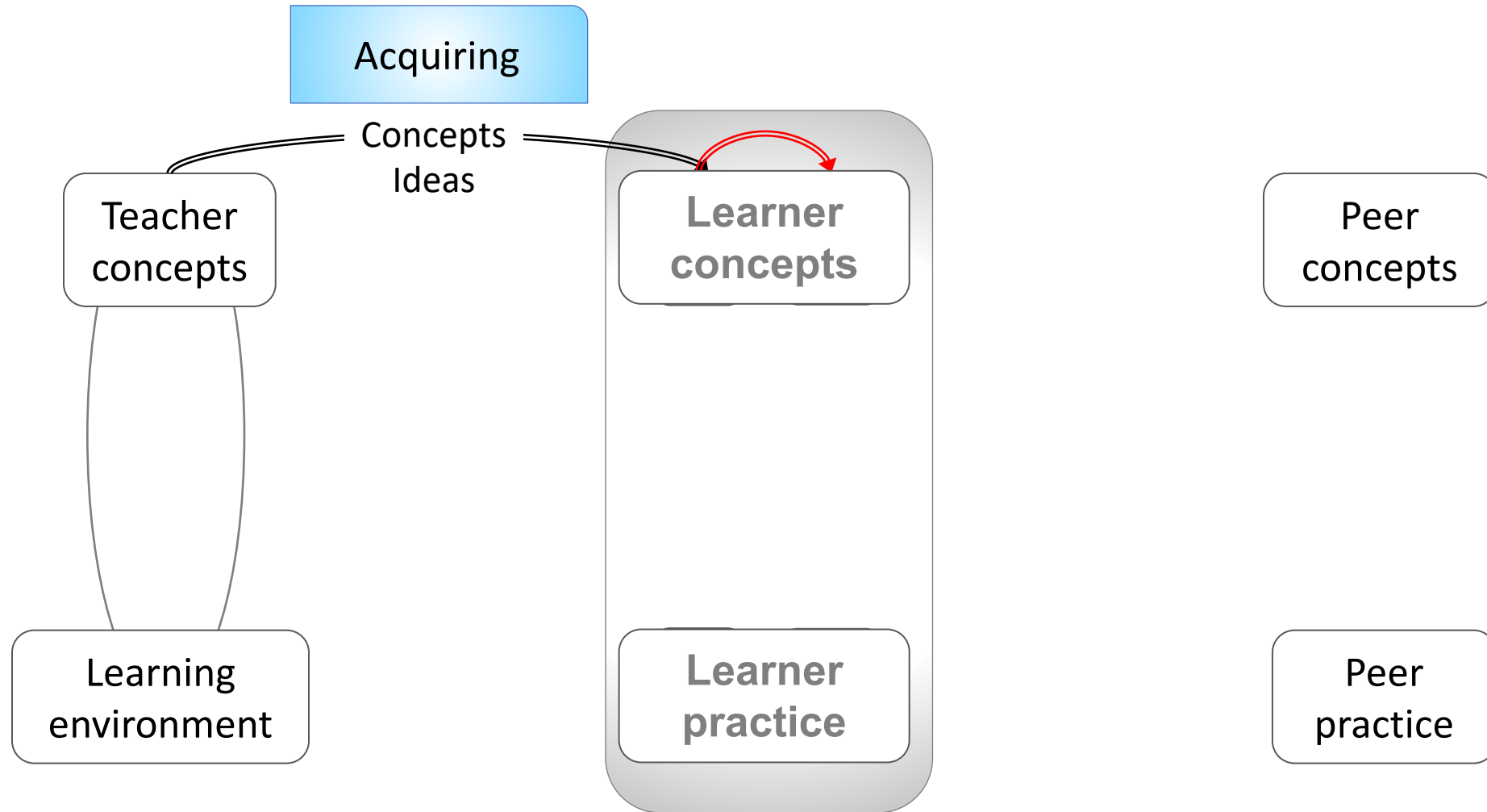
What does it take to learn in formal education?



What does it take to learn in formal education?

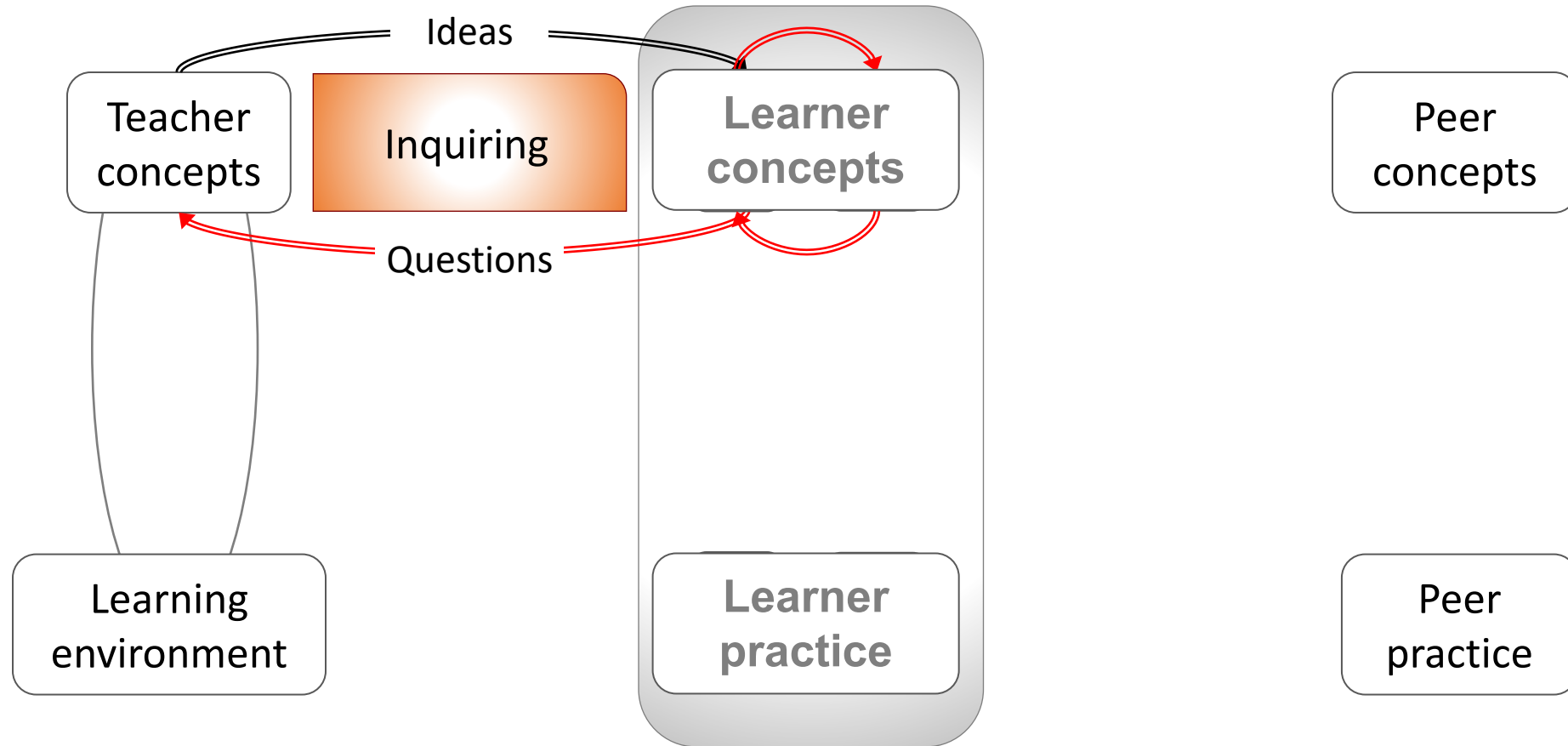


Types of learning mapped to the framework



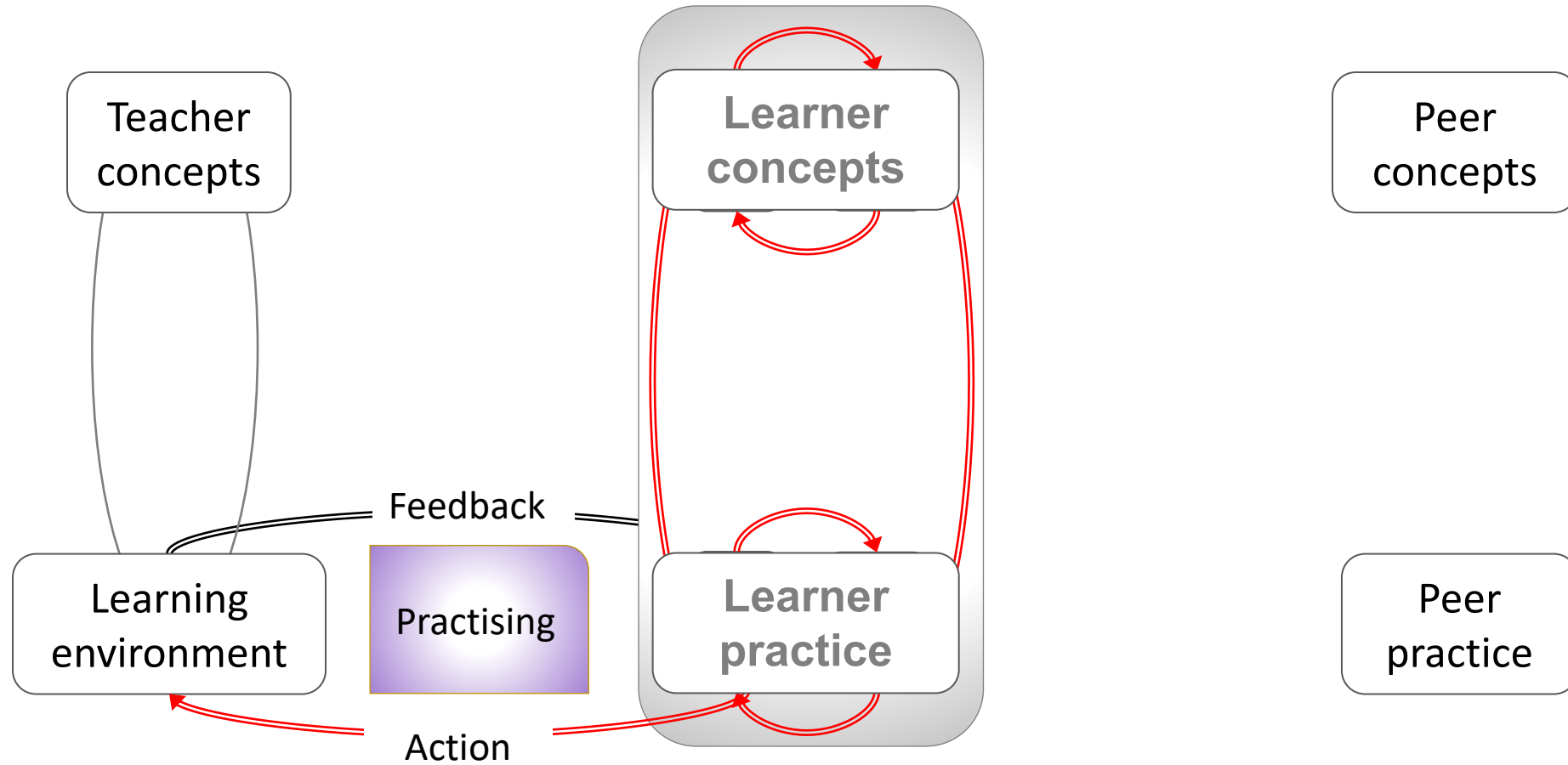
Learning through 'acquisition'

Types of learning mapped to the framework



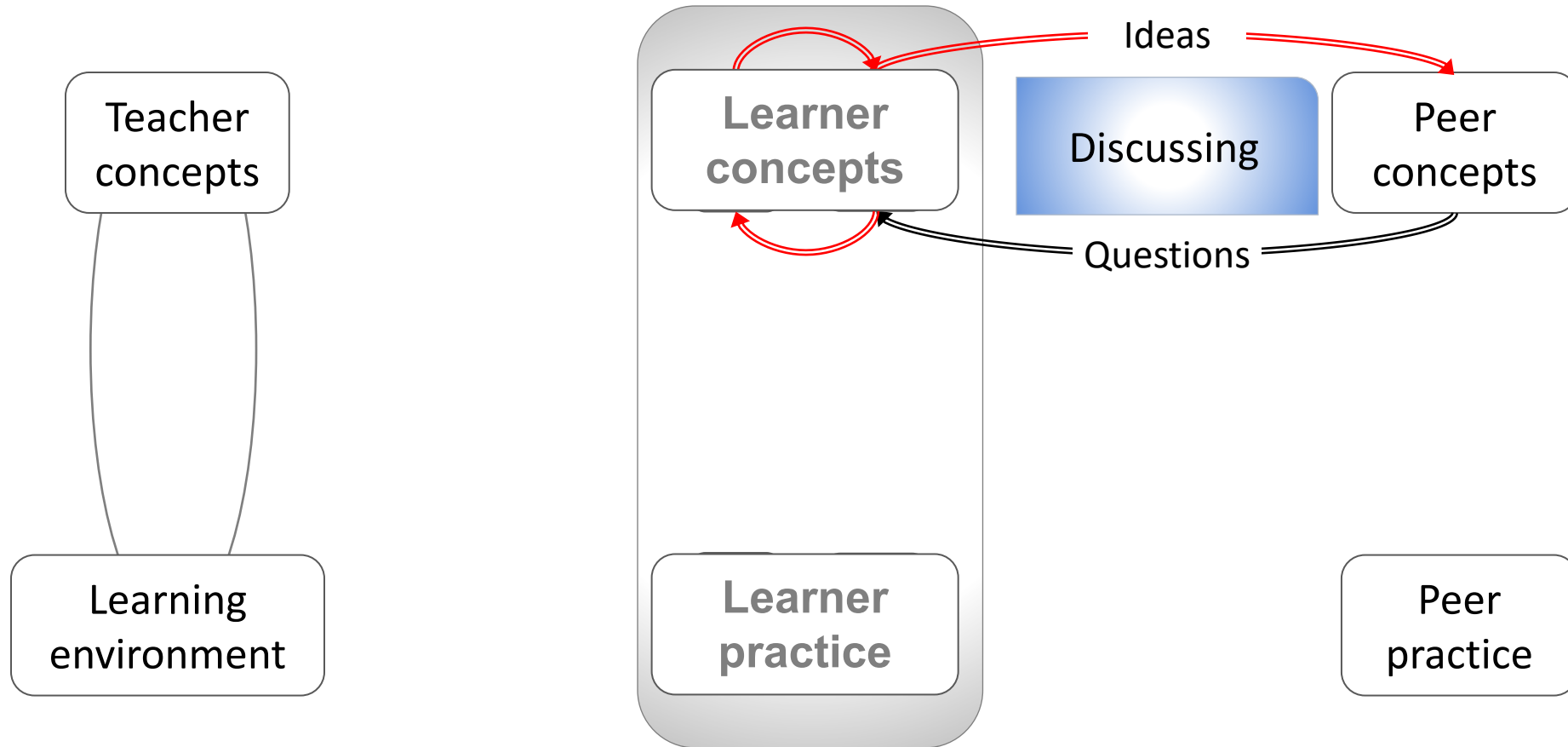
Learning through 'inquiry'

Types of learning mapped to the framework



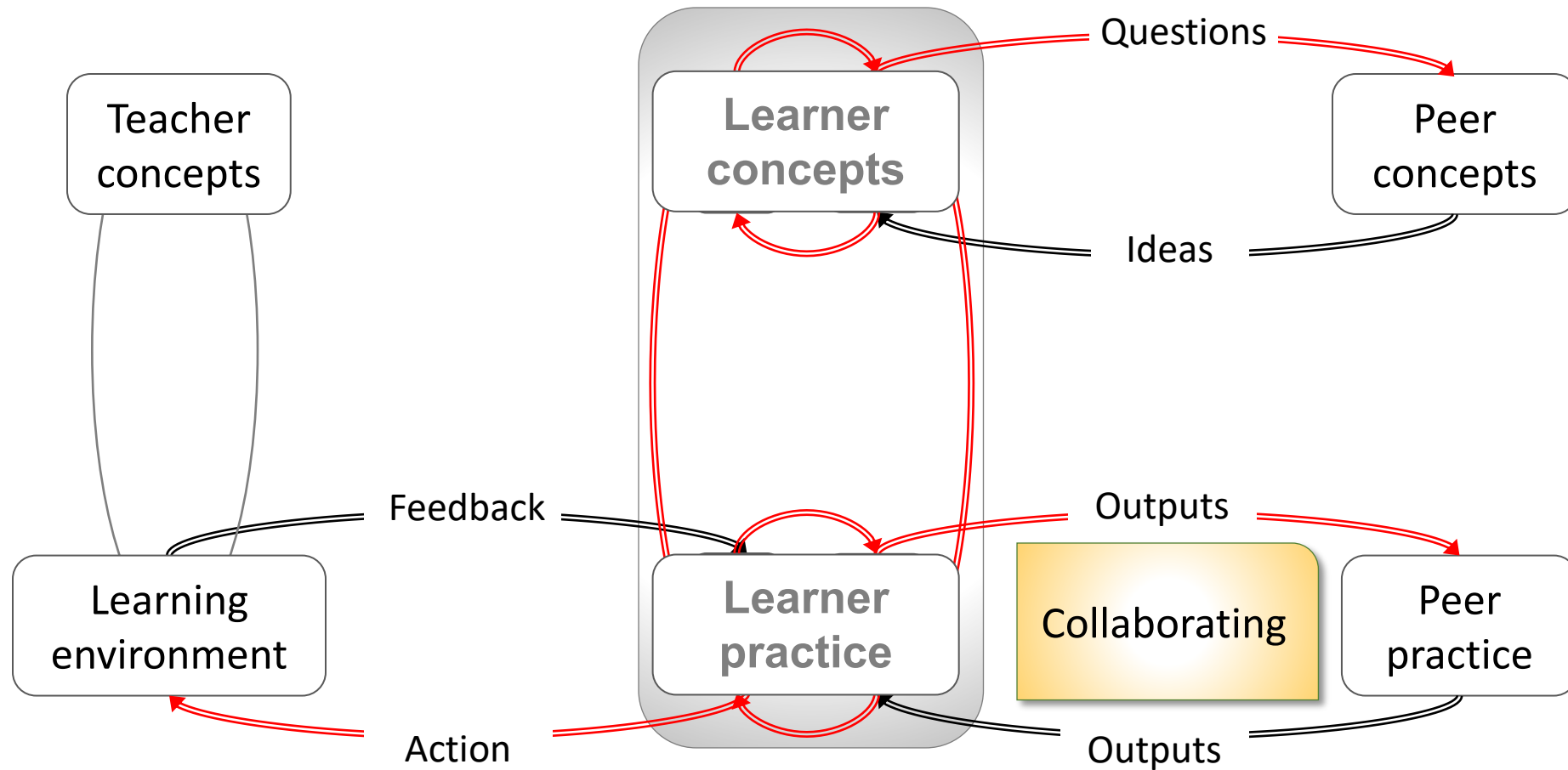
Learning through 'practice'

Types of learning mapped to the framework



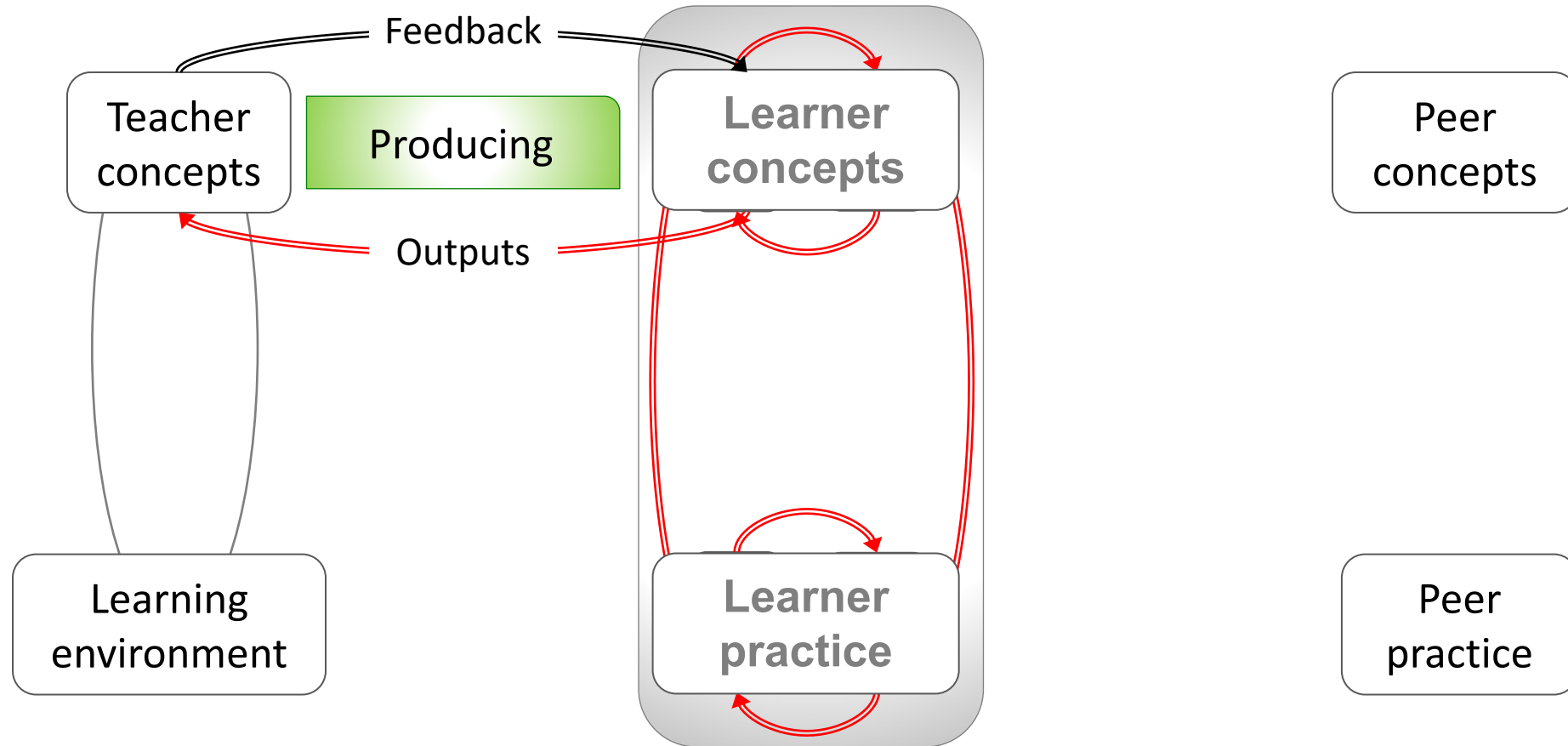
Learning through 'discussion'

Types of learning mapped to the framework



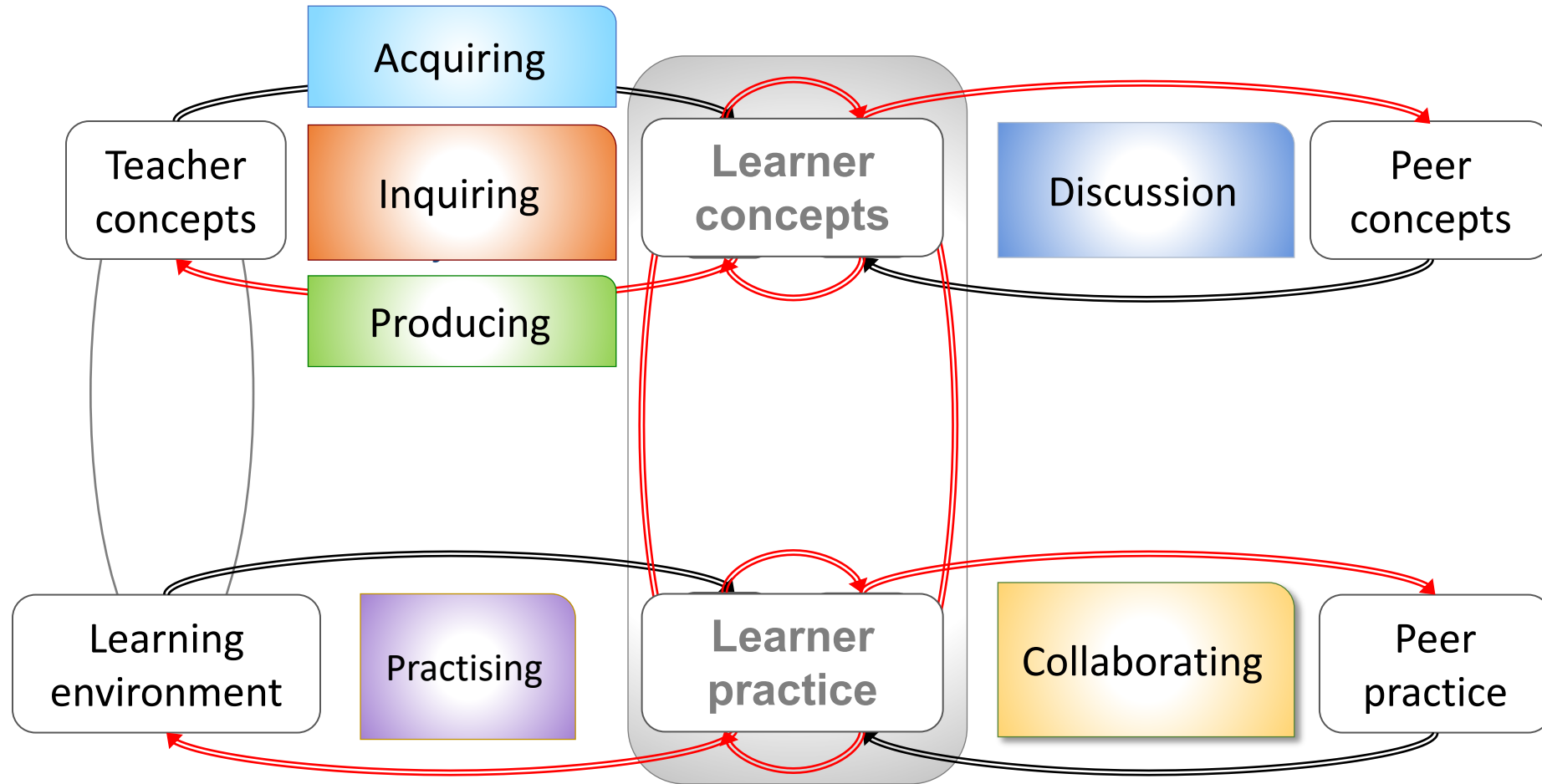
Learning through 'collaboration'

Types of learning mapped to the framework



Learning through 'production'

The Conversational Framework - What it takes to learn



All these learning types are encouraged through a variety of conventional and online methods